



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Ball skills sessions delivered by an external coach during Summer Term 2023. 3 x 30 min sessions per week.</p> <p>New equipment purchased – parachute, boccia set.</p>	<p>4 classes accessed the sessions over the course of the Summer Term. Pupils enjoyed the sessions and made good progress (see Evidence for Learning).</p> <p>Parachute used by primary classes to encourage team work and co-operation. A group of four primary pupils visited Longridge Primary School and played boccia and New Age Kurling against a team of four pupils from Longridge Primary School. Increased participation in activities outside school and gave pupils an opportunity to</p>	<p>Parents came to watch some sessions for the primary sports day – positive feedback from parents.</p> <p>Positive link made with Longridge Primary School for future activities.</p>

<p>Gymnastics sessions at South Ribble Tennis centre – 1 class – 16 sessions.</p>	<p>experience competitive sport.</p> <p>Increased physical activity and pupils developed skills in gymnastics.</p>	<p>Pupils enjoyed the sessions.</p>
<p>Trampolining sessions – Jump - 2 classes x 6 weeks.</p>	<p>Increased physical activity.</p>	<p>Pupils enjoyed the sessions.</p>
<p>Resources purchased – gym mats, Muga frame, basketballs, footballs.</p>	<p>Mats are used during class PE lessons in the hall. Some also used in classes for physical and sensory activities.</p> <p>Muga frame and footballs / basketballs used to increase physical activity at break times.</p>	<p>Active break times encouraged using Muga frame.</p>
<p>Swimming sessions.</p>	<p>All primary classes accessed swimming sessions during the year for a term.</p> <p>Pupils made progress increasing their confidence in the water and developing their swimming skills.</p>	<p>Pupils enjoyed the sessions and developed swimming skills.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further develop ball skills.	<p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Class teachers as they will develop their knowledge and skills.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Class teachers improve their knowledge and skills.</p>	<p>Cost of external coach – weekly sessions throughout year. £6240</p>
<p>Pupils further develop their skills and abilities in gymnastics.</p> <p>Gymnastics sessions at South Ribble Tennis and Fitness Centre.</p>	<p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Class teachers as they will develop their knowledge and skills.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Class teachers improve their knowledge and</p>	<p>£720 for Spring Term – 2 classes (9 weeks). £80 per week</p>

<p>Pupils experience a range of outdoor and adventurous activities off-site at Hothersall Lodge.</p>	<p>Pupils as they will take part in the sessions and develop their skills.</p>	<p>confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>skills.</p> <p>Pupils will experience a range of sports and activities.</p>	<p>£1155 – Hothersall Lodge – 3 day sessions during Summer term 2024</p>
<p>Pupils further develop their skills and abilities in dance. Dance sessions delivered by external dance teacher.</p>	<p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Class teachers as they will develop their confidence, knowledge and skills in teaching dance.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Class teachers improve their knowledge and skills.</p>	<p>£960 for 5 weeks (2 sessions per week, 45 mins per session)</p>

<p>CPD for teachers Inclusive PE course delivered by LPDS</p>	<p>Class teachers  Pupils as they will be taught by staff who have increased confidence, knowledge and skills in delivering PE and school sport.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE subject leader develop knowledge and skills to support other teachers.</p>	<p>£209 for PE subject leader to attend Inclusive PE course (16<sup>th</sup> November 2023). Supply cover for one day for teacher.</p>
<p>Resources purchased for PE</p>	<p>Pupils as they will have access to a range of resources that will help develop their skills.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Teachers have the resources they need to deliver high quality PE lessons.</p>	<p>£34.99 £184.30 £54.95 £67.45 £13.60 £277.75 £1247.75 £955 £244.87</p>
<p>Increase engagement in physical activity for pupils in class 3 – sessions at All Thrive.</p>	<p>Pupils in class 3 as they will engage in more physical activity.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal.</p>	<p>£80 per session – 7 sessions. £560 in total</p>



<p>Top-up swimming</p>	<p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Class teachers as they will develop their knowledge and skills.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>Class teachers improve their knowledge and skills.</p>	<p>£420</p>
<p>Staffing costs to support the above offsite visits and supply cost for teacher attending PE course.</p>	<p>Pupils as they will take part in the sessions and develop their skills.</p> <p>Teachers and teaching assistants as they will develop their confidence, knowledge and skills by working alongside the instructors.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Class teachers improve their knowledge and skills.</p>	<p>£2844.71</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ball skills sessions delivered by external coach – Super Ball Paul.	<p>Pupils enjoyed sessions and developed their ball skills.</p> <p>Increased level of participation in physical activity.</p> <p>Class teachers developed their knowledge and skills by working alongside the coach.</p>	<p>Positive feedback from class teachers: The coach adapts the activities to suit the needs of the pupils.</p> <p>The coach manages to engage all of the pupils in physical activity.</p> <p>The coach brings all of his own resources and introduces new equipment.</p> <p>Fun element to the sessions e.g. playing dodge ball – pupils v staff.</p> <p>Staff are gaining skills that they can use in future lessons.</p> <p>The coach encourages pupils to tidy up and makes this a fun activity.</p> <p>All pupils enjoy the sessions.</p> <p>Sessions are fun and engaging.</p> <p>High energy sessions.</p> <p>Motivating for the pupils.</p> <p>The sports coach is very enthusiastic.</p> <p>The pupils respond well to him.</p> <p>Good variety of activities.</p> <p>The coach brings lots of equipment.</p> <p>Staff are learning new ideas.</p>
Gymnastics sessions at South Ribble Tennis and Fitness Centre.	<p>Pupils developed their skills in gymnastics.</p> <p>Teachers developed their knowledge and skills by working alongside the coaches.</p>	<p>The pupils were able to use equipment that we don't have in school.</p> <p>The pupils were engaged in physical</p>

<p>Sessions at Hothersall Lodge – Outdoor and adventurous activities.</p>	<p>Pupils thoroughly enjoyed the sessions and accessed activities that we are unable to offer at school – canoeing, climbing, gorge walk.</p>	<p>activity as they explored the equipment. Staff gained knowledge and skills from the coaches.</p> <p>Brilliant sessions. Pupils loved the canoeing. Some pupils really surprised staff with their climbing abilities on the indoor climbing wall. Parents got involved in the sessions.</p>
<p>Dance sessions</p>	<p>Pupils developed their skills in dance. Staff developed their knowledge and skills by working alongside the dance teacher.</p>	<p>Dance teacher adapted the content of the sessions to suit the needs and abilities of the pupils. Staff picked up ideas to use in future lessons.</p>
<p>Subject Leader went on an Inclusive PE course</p>	<p>Subject leader gained lots of ideas to share with other staff</p>	<p>The course was very practical – lots of ideas to use in PE lessons and share with other staff.</p>
<p>Resources purchased</p>	<p>Pupils have a wider range of equipment to use in PE lessons</p>	<p>New equipment being used to develop pupils’ skills in games, gymnastics, dance and athletics.</p>
<p>Sessions at All Thrive</p>	<p>These sessions were great for class 3. All pupils were engaged in physical activity in a safe environment.</p>	<p>The pupils got so much out of the sessions. They were active in a safe environment. The place is brilliant! So much equipment to explore.</p>

<p>Top-up swimming sessions</p>	<p>All pupils in Key Stage 2 accessed swimming sessions during the year. The pupils increased their confidence in the water and developed their skills.</p>	<p>Pupils thoroughly enjoyed the sessions. Increased swimming skills and water confidence. Developed independence skills – changing.</p>
<p>Staffing to support offsite activities</p>	<p>More staff involved in the sessions to ensure pupil safety. Staff were able to develop their own skills and knowledge by working alongside the instructors.</p>	<p>Pupils get so much out of accessing the offsite visits – engaging in a range of physical activities, developing independence skills, social skills, etc.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a	The local pool we use is only 10m in length. Pupils use the sessions to develop their confidence in the water and begin to develop their swimming skills.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	n/a	As above



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>n/a</p>	<p>As above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have used some of the Primary PE and sport premium to ensure that all pupils in Key Stage 2 had the opportunity to access swimming sessions during the year. Pupils developed their confidence in the water and developed swimming skills at their level.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have used a pool with a lifeguard / swimming instructor. Staff have developed their knowledge and skills by working alongside the instructor.</p>

Signed off by:

Head Teacher:	Paul Leaper
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tracey Abbott (PE subject leader)
Governor:	<i>(Name and Role)</i>
Date:	22 <sup>nd</sup> July 2024