**Key Stage 4**

Intent:

At Key Stage 4 we aim to provide a curriculum that equips pupils at the school with life skills that prepares them for the opportunities, responsibilities and experiences of later life. We aim to encourage pupils to develop independence and self-help skills and to become actively involved in the wider community.

Implementation:

At Key Stage 4 we continue to link core and foundation subjects with the KS4 National Curriculum as much as possible. Appropriate accreditation and qualifications are also achieved through class and external project work.

As well as Maths and English, Science, RE and computing are also taught in such a way that all pupils are able to make progress. Pupils are able to experience Humanities and Arts through Accreditations or discrete lessons. Time for pupils to develop life skills such as food preparation are also built into the timetable. Pupils access the wider community making links that develop a sense of belonging.

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| Pathway 1  ASDAN Annual Quality Declaration Personal Development Programme  AQA Single Unit Awards  Functional Skills Maths, English and ICT  Entry Level 3 and Level 1-2  Careers:  Skills builder  College visits  Work Experience  Future U SEND Industry Workshop Enterprise | Pathway 2  ASDAN Preparation for Adulthood Programmes  AQA Single Unit Awards  Functional Skills Maths and English  Entry Level 1-3  Careers:  Skills builder  College visits  Future U SEND Industry Workshop  Work Experience  Enterprise | Pathway 3  ASDAN Preparation for Adulthood Programmes  AQA Single Unit Awards  Functional Maths and Literacy skills  Careers:  Skills builder  Community Visits  Volunteering  Enterprise |

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| Cognition and Learning | Communication and Interaction | Independent Life and Social Skills | Sensory and Physical |
| Functional Numeracy  Functional Literacy  Science  Computing  Technology  Preparation for Adulthood- Employability  ASDAN | Speaking and Listening  Communication Aids- Theme boards, Communication book, PECS, Objects of Reference etc  Intensive Interaction  SaLT  Attention Autism  Phonics  Music  Pre reading/reading  Preparation for Adulthood- Friends, Relationships and Community | PSHE  Preparation for Adulthood- Employability, Independent Living, Friends, Relationships and Community and Good Health  Cooking and Food preparation | Preparation for Adulthood- Good Health  The Zones of Regulation  Sensory Circuits  TAC PAC  Outdoor education  Art  PE |

For Pathways 3 pupils- Subject areas and learning activities covered under the four umbrella terms:

Impact:

Pupils are developing life skills as part of their Preparation for Adulthood that will lead to a fulfilled, more independent, healthy adult life.

Pupils are making good progress towards their individual EHCP Outcomes.

Pupils are transferring their literacy, numeracy and communication skills from the classroom out into the community.

Assessment:

Accreditation and Qualification Portfolios

Functional Skills Examinations

B Squared updated throughout the year and submitted at the end of the year for analysis.

Evidence for Learning is used to assess progress towards EHCP Outcomes using a Golden Thread approach.

Pupils progress is summarised in Pupil Centred Assessment which is based around the four Headings ‘Cognition and Learning’, ‘Communication and Interaction’, ‘Physical and Sensory’ and ‘Independence, Life Skills and Social Skills’.