



KS5 Curriculum

Intent:

To provide a curriculum that is bespoke to each student's learning pathway and future progression. By focusing in on the four different areas of preparation for adulthood; Employment, Friends, Relationships and Community, Independent Living and Good Health we aim to support our students in transitioning to their next destinations confidently and successfully.

Implementation:

At KS5 students are offered a variety of qualifications, accreditations and learning opportunities that are bespoke to their own learning pathway and future progression.

Students continue to develop their numeracy and literacy skills with a focus on functional use. A very bespoke careers programme, depending on the needs and appropriateness of the individual pupil's progression targets is delivered. Life skills are continually developed as part of a curriculum that's primary focus is preparing our students for adulthood.

Subject Area	Objectives and Activities	Possible Accreditation
English/Communication	Developing communication skills is embedded in the curriculum. We endeavour to use a total communication approach to allow for pupils to develop communication skills that can be transferred onto next pathways. English lessons focus in on developing literacy skills of the individuals.	ASDAN Towards Independence- Ways of Communicating Recognising signs and symbols Functional Skills English Entry Level 1,2, 3, Level 1, 2
Numeracy	For our pupils, Post 16 Maths lessons will have a functional role such as being able to use Money to pay for items, being able to weigh out ingredients whilst preparing food and being able to read the time etc.	ASDAN Towards Independently Money Living Independently Functional Skills Maths Entry Level 1,2, 3, Level 1, 2

Vocational and Careers	Pupils interests are developed by project work or accreditation. Pupils experience the world of work through, work experience, volunteering, work place visits, employer visits and though using Skills Builder as a frame work to build lessons upon.	ASDAN Personal Development Programmes. ASDAN Towards Independence Modules AQA Single Unit Awards
Preparation for Adulthood	Time is given for pupils to develop life skills so that they can lead a fulfilled adult life beyond Hillside. Focus is given to Good Health, Employability, Independent Living and Friends, Relationships and the Community.	ASDAN Personal Development Programmes ASDA Towards Independence AQA Single Unit Awards
PSHE and Citizenship	Pupils continue develop their PSHE as we feel the curriculum covers many topics that are essential for the pupils to make progress in. Pupils reflect on their role in looking after the environment and participating in their community.	ASDAN Towards Independence Modules. ASDAN Personal Development Programmes
Creativity	Creativity is a strength of many of our pupils. They are able to use their creativity in enterprise but also as part of Art and DT projects.	ASDAN Programmes AQA Single Unit Awards

Impact:

Through collaboration with other providers, parents, transition workers and other professionals we aim for successful transition for all our students post Hillside Specialist Provision.

Students leave having had an input into their future pathways through an inspiring learning journey that has developed life skills that are continuous.

Our Careers activity it also evaluated using the Compass Tool against The Gatsby Benchmarks.

Assessment:

Accreditations and Qualifications Portfolios

Functional Skills Examinations

Evidence for Learning is used to assess progress towards EHCP Outcomes using a Golden Thread approach.

Pupils progress is summarised in Pupil Centred Assessment which is based around the four Headings 'Cognition and Learning', 'Communication and Interaction', 'Physical and Sensory' and 'Independence, Life Skills and Social Skills'.