

Key Stage 3

Here at Hillside Specialist School and College we have two pathways at KS3- Creative Curriculum and Semi-Formal curriculum

Pathways for individuals are continually reviewed to achieve the best possible pupil outcomes.

Intent of the KS3 Creative Curriculum:

To provide a wide ranging broad and balanced curriculum that gives pupils the opportunity to learn to their full potential. To enable pupils to experience a wide variety of subjects and topics which may spark their interest and promote learning. To be able to make meaningful links with the world they live in and feel a sense of belonging.

To promote the spiritual, moral, cultural, mental and physical development of pupils at the school. To equip pupils at Hillside Specialist School and College with the life skills to be prepared for the opportunities, responsibilities and experiences in later life as part of their Preparation for Adulthood.

Implementation:

There is high quality teaching of Core subjects that allows skills learnt to be transferred into everyday life activities. Foundation subjects are taught under a topic title each half term that promotes an environment for learning, building on the children's knowledge cumulatively. Learning is differentiated to meet the individual needs of the pupils based in their B Squared targets. Both AQA unit awards and/or the Hillside Schemes of Work suggested, are used to support planning and are adapted to suit the individual pupils needs.

KS3 pupils also access PSHE, Citizenship and Careers Education through completing ASDAN Preparation for Adulthood programmes. Learners are also starting to become familiar with the eight essential employability skills as the Skills Builder Framework is explored in learning.

Impact:

Pupils are starting to develop life skills as part of their Preparation for Adulthood that will lead to a fulfilled, more independent, healthy adult life.

Pupils are making good progress towards their individual EHCP Outcomes.

Pupils are starting to transfer their literacy, numeracy and communication skills from the classroom out into the community.

Assessment:

B Squared submitted on a termly basis.

Evidence for Learning is used to assess progress towards EHCP Outcomes using a Golden Thread approach.

Pupils work towards completing Qualifications and Accreditation building up a portfolio of work.

Pupils progress is summarised in Pupil Centred Assessment which is based around the four Headings 'Cognition and Learning', 'Communication and Interaction', 'Physical and Sensory' and 'Independence, Life Skills and Social Skills'.

Intent of the KS3 Semi-Formal Curriculum:

To equip pupils at Hillside Specialist School and College with the life skills to be prepared for the opportunities, responsibilities and experiences in later life as part of their Preparation for Adulthood.

To develop happy and healthy young people who are engaged in their learning journey. To promote independence and develop communication skills to the highest possible level. To be able to make meaningful links with the world they live in and feel a sense of belonging.

Implementation:

At Key stage 3 a topic theme is provided each half term with suggested areas to be covered within the theme. The following areas provide a broad and balanced curriculum, and coverage of all subjects happens throughout each academic year:

My Art, My Drama, My Communication, My Independence, My Dance, My Music, My Thinking and Problem Solving, My Physical Wellbeing, The World About Me.

Personalised teaching approaches ensures all pupils are engaged and making individual progress.

Maths and English lessons are adapted to meet the pupil's individual targets in these subject's areas.

KS3 pupils also access PSHE, Citizenship and Careers Education through completing ASDAN Preparation for Adulthood Programmes. Learners are also starting to become familiar with the eight essential employability skills as the Skills Builder Framework is explored in learning.

Impact:

Pupils are starting to develop life skills as part of their Preparation for Adulthood that will lead to a fulfilled, more independent, healthy adult life.

Pupils are making good progress towards their individual EHCP Outcomes.

Pupils are starting to transfer their literacy, numeracy and communication skills from the classroom out into the community.

Assessment:

B Squared updated throughout the year but submitted at the end of the year.

Evidence for Learning is used to assess progress towards EHCP Outcomes using a Golden Thread approach.

Pupils work towards completing Qualifications and Accreditation building up a portfolio of work.

Pupils progress is summarised in Pupil Centred Assessment which is based around the four Headings 'Cognition and Learning', 'Communication and Interaction', 'Physical and Sensory' and 'Independence, Life Skills and Social Skills'.

Semi-formal Curriculum- Subject areas and learning activities covered under the four umbrella terms:

Cognition and Learning	Communication and Interaction	Independent Life and Social Skills	Sensory and Physical
My Thinking and Problem Solving Numeracy Literacy Science Computing The Word About Me (links with Humanities) Technology Preparation for Adulthood-Employability ASDAN	Speaking and Listening Communication Aids- Theme boards, Communication book, PECS, Objects of Reference etc Intensive Interaction SaLT My Drama My Music Attention Autism Phonics Pre reading/reading Preparation for Adulthood-Friends, Relationships and Community My Communication	PSHE Preparation for Adulthood-Employability, Independent Living, Friends, Relationships and Community and Good Health Cooking and Food preparation My Independence	Preparation for Adulthood- Good Health The Zones of Regulation Sensory Circuits TAC PAC Outdoor education My Art My Play and Leisure My Physical Wellbeing My Dance

KS3 Creative Curriculum ASDAN New Horizons/ Exploring Aspirations Careers Skills builder embedded in curriculum PSHE topics	KS3 Semi-Formal Curriculum ASDAN New Horizons/ Exploring Aspirations or Supporting Aspirations Careers Skills builder embedded in curriculum PSHE topics
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